



Dear Parent/Carer

Tomorrow we will be starting our remote learning online via Zoom. Please see the timetable below which will be effective as of tomorrow (5th January).

All children will be expected to participate in the live lessons planned each day (either at the planned time or by watching the recorded session later). If your child needs to attend an intervention session, we will message you privately. There will be a waiting room enabled when you log in to Zoom. Please make sure that you log in and name yourself with your **child's name**, otherwise we will not be able to admit you to the lesson (you are able to rename yourself once you are in the meeting).

Zoom sessions will be recorded and uploaded to a private school YouTube channel so that children who cannot watch the live sessions can access these at a later time. A link to the recordings will be sent via Class Dojo as this is a closed account and cannot be searched for. We will be continuing to learn new concepts and skills so attendance and completion of activities is vital. Reading books on Rising Stars are available for children to have a levelled reading book. Please read with your child daily for at least 10 minutes.






During the lesson, please only use the chat function if you wish to ask a question. Mrs Blackburn and Mrs Ridgewell will monitor this chat and respond.










Please upload work on to your child's portfolio on Class Dojo so that staff can feedback to children on the day the work has been carried out. If you have further questions once the live session has ended, please contact us through the message function on Class Dojo.

Thank you for your co-operation at this time.

Mrs Bradshaw and Mrs Hunt (Awdry Class Teachers)

Daily activities:

	Monday 4 th January	Tuesday 5 th January	Wednesday 6 th January	Thursday 7 th January	Friday 8 th January
Reading 	Training Day	See Class Dojo for video – This can be viewed at a time suitable to you			
Vocabulary 			Live lesson at 9.30am Powerful Words	Live lesson at 9.30am Powerful Words	Live lesson at 9.30am Powerful Words
Maths 		Live lesson at 9:30am Live Lesson at 11:20am Multiplying and dividing by 10, 100 and 1000 Activity: Worksheets available on Class Dojo	Live lesson at 10:00am Rounding Activity: Worksheets available on Class Dojo		
English (Grammar or Writing) 			Live lesson at 11:20am Suspense writing Activity: Change the mood of the paragraph (available on Class Dojo)	Live Lesson at 10:00am Live lesson at 11:20am Suspense writing Activity: Spine poem	Live Lesson at 10:00am Live lesson at 11:20am Suspense writing Activity: Poetry into prose
Curriculum 		Live lesson at 1:10pm ICT with Mr Walewski – details to be sent out	Live lesson at 1:10pm Guided reading RE – Peter’s denial of Jesus Activity: Analyse the artwork (available on Class Dojo) PSHE – Different forms of bullying Activity: Sort the scenarios (available on Class Dojo)	Live lesson at 1:10pm Guided reading Topic – Exploding buboes Activity: Complete activity sheet (available on Class Dojo)	Live lesson at 1:10pm Guided reading Science – Grouping organisms Activity: Complete a poster with information of organism groups

<p>Get outside</p> <p>Let's go live with Maddie and Greg https://www.youtube.com/playlist?list=PLmTANLv-GyXWvII2La-sXEePmN2PC9H3g</p> 	<p>Get Active</p> <p>Joe Wicks – The Body Coach 30minute PE Sessions for children https://www.youtube.com/user/thebodycoach1</p> 	<p>Get creative</p> <p>Music lessons with Myleene Klass https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ/videos</p> 
<p>Who let the dogs out?!</p> <p>You have been asked to look after a very clever and cunning escaping dog. You need to fence your garden securely. Measure the perimeter of your garden and decide how much fencing would be needed to make it secure. How many m, cm and mm of fencing would you need? Draw a scaled diagram using accurate measurements, including a key. Label and justify the materials you will use. You may want to do some research!</p> 	<p>Dance, dance, dance!</p> <p>Get online and learn a new dance with Oti Mabuse. Live stream every day at 11:30am https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</p> 	<p>Time travellers</p> <p>Think back to our work on portal stories last term. Using what we found out, write a short story involving a time slip to when the plague was rife in England. You may need to do some research into what life was like then to help you with your description.</p> 
<p>Make an obstacle course outside and explain it to another person. Time each other and work out the difference in your times. You could even plot this in a graph!</p> 	<p>Go through the alphabet and try a new sport beginning with each letter. Can you find a sport for all 26?</p> 	<p>Create your own piece of artwork that shows Peter's feelings during the denial. Link this to our work in RE this week.</p> 

TT Rockstars – Challenges and battles will be set for you to complete throughout the week.