



Dear Parent/Carer,

Welcome to this week's remote learning grid. Our remote learning online will be via Zoom and all sessions that are recorded live and pre-recorded will be available on YouTube.

All children will be expected to participate in the live lessons planned each day (either at the planned time or by watching the recorded session later). If your child needs to attend an intervention session, we will message you privately. There will be a waiting room enabled when you log in to Zoom. Please make sure that you log in and name yourself with your **child's first name**, otherwise we will not be able to admit you to the lesson (you are able to rename yourself once you are in the meeting).

Zoom sessions will be recorded and uploaded to a private school YouTube channel so that children who cannot watch the live sessions can access these at a later time. A link to the recordings will be sent via Class Dojo as this is a closed account and cannot be searched for. We will be continuing to learn new concepts and skills so attendance and completion of activities is vital. Reading books on Rising Stars are available for children to have a levelled reading book. Please read with your child daily for at least 10 minutes.

During the lesson, please only use the chat function if you wish to ask a question. An adult will monitor this chat and respond.

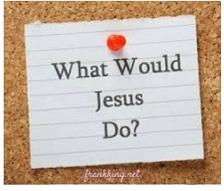
Please upload work on to your child's portfolio on Class Dojo so that staff can feedback to children on the day the work has been carried out. If you have further questions once the live session has ended, please contact us through the message function on Class Dojo.

Thank you for your co-operation at this time.

Mrs Bradshaw and Mrs Hunt (Awdry Class Teachers)

Daily activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Times Tables 	TTRockstars	Powerful Words Pre-recorded lesson	TTRockstars	Powerful Words Pre-recorded lesson	TTRockstars
Reading 	Class book – next chapter See Class Dojo for link to video and activities.	Follow the link to complete a reading lesson about poetry. https://www.bbc.co.uk/bitesize/articles/zdw83j6	Class book – next chapter See Class Dojo for link to video and activities.	Maths Storytime What will we be learning about next?	Class book – next chapter See Class Dojo for link to video and activities.
Maths 	Live lesson at 9:30 am The A word! (Algebra) Use simple formulae. Activity: Worksheet available on Class Dojo. Live Lesson at 11:20 am Applying this concept further... Activity: Worksheet available on Class Dojo.	Live lesson at 9:30 am Algebra: Generating and describing sequences. Activity: Worksheet available on Class Dojo. Live Lesson at 11:20 am Describing sequences and applying. Activity: Worksheet available on Class Dojo.	Live lesson at 9:30 am Algebra: Pairs of numbers to satisfy and equation. Activity: Worksheet available on Class Dojo.		
English 			Live lesson at 11:20 am Book talk: Opinions on a model text Activity: Activity sheet available on Class Dojo	Live Lesson at 9:30 am Model text Activity: Create a text map for our model text Live lesson at 11:20 am Model text Activity: Share text maps and learn to retell	Live Lesson at 9:30 am Sentence openers Activity: Activity sheet available on Class Dojo Live lesson at 11:20 am Sentences of three Activity: Activity sheet available on Class Dojo
Afternoon Activities	PE Select activities from the 'Get Active' section of the grid below.	ICT with Mr Walewski Pre-recorded video uploaded to YouTube channel Please find link on Class Dojo.	Live lesson at 1:20 pm Topic – What was life like during the plague? Activity: Activity sheet available on Class Dojo	Choose an activity from the 'Get Thinking' or 'Get Creative' grid.	Live lesson at 1:20 pm Science – Distinguishing between organisms that have similar characteristics. Activity: Activity sheet available on Class Dojo

Get Thinking	Get Active	Get Creative
<p>PSHE – Bullying</p> <p>Most definitions of bullying usually have 4 aspects in common: it is hurtful behaviour which is deliberately carried out; it is usually repeated over time; and involves an imbalance of power, which makes it hard for those being bullied to defend themselves. Bullying can be split into four categories: physical, verbal, indirect, cyberbullying. Find out more about each one, then complete the activity (on the next page of this document).</p> 	<p>Joe Wicks – The Body Coach</p> <p>30minute PE Sessions for children https://www.youtube.com/user/thebodycoach1</p> 	<p>Myleene’s Music Klass</p> <p>The one where we learn basic rhythms and then play your name. https://www.youtube.com/watch?v=8XXmBITadys</p> 
<p>RE – What would Jesus do?</p> <p>We began thinking about the big question ‘What would Jesus do?’ in our lesson last week. We agreed that one of his lessons was forgiveness. Do some research into other lessons that Jesus gave during his lifetime. You could present your findings as a poster or a presentation using ICT.</p> 	<p>Battleships!</p> <p>Have a go at this game at home. See who can sink all the ships in the least amount of throws! https://www.youtube.com/watch?v=eyryOExlrHE&feature=emb_logo</p> 	<p>Art</p> <p>In science, we are learning about organisms. This week we are discussing mammals. Choose a mammal and complete an artistic drawing like the example. Draw four boxes and then fill them with the following drawings: a drawing of the animal, a drawing of their face, a close up of their eye and a close up of their fur.</p> 
<p>Topic – The Plague</p> <p>Complete the attached timeline activity of the period during which the plague took place (from the first outbreak to when the plague was eradicated). Can you do some research and add other significant dates to the timeline?</p> 	<p>Indoor workouts!</p> <p>Avengers Tabata Workout</p> <p>Have a go at some of these moves to get your heart rate up! https://www.youtube.com/watch?app=desktop&v=jyWyBer6g4</p>  <p>Harry Potter Enchanted Spells Workout</p> <p>https://www.youtube.com/watch?app=desktop&v=fuZCwMrvKc</p> 	<p>Rocks Port-Coton Activity</p> <p>https://www.fitzmuseum.cam.ac.uk/work/rocks-port-coton-lion-rock</p> 

Resource 3 - Bullying Scenarios - Bullying/Not Bullying

Erica is upset as her parents may be separating. Erica has not spoken to her best friend Rhianna all day.

Edward is teased by other children in his class who say he is 'gay', because he always kisses his little brother goodbye in the mornings at the school gate.

Robert, Shamah and Asif demand 50p each day from a group of younger boys, with the threat of a 'kicking' if they don't pay.

Tom and Leo get involved in a fight because Tom thinks Leo has stolen his watch. Leo breaks Tom's nose.

The girls in Zoe's gang agree not to go to her party because she 'took' another girl's best friend.

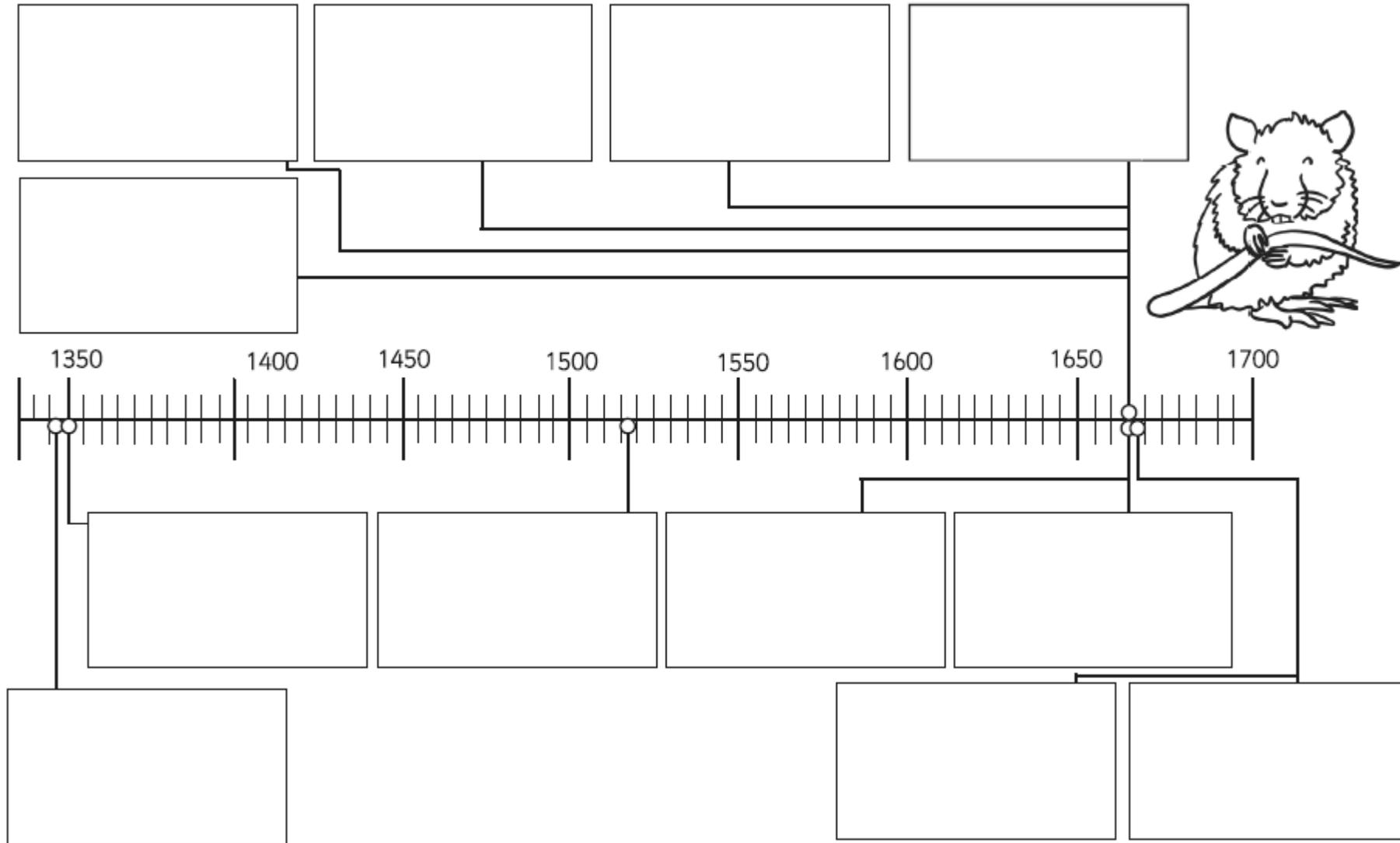
Polina is a refugee child. She has just arrived in school in October and doesn't have a uniform. Some of the other pupils laugh at her summer dress.

Andre joins an all boy street dancing group which meets at the weekends. Andre tells his older brother about the group. His older brother laughs at him and says, 'that's so gay!'

Sort these scenarios into three categories: *Bullying*, *Not Bullying* or *Unsure*.

For the scenarios under *Bullying*, decide which of the four categories of bullying each one would come under (physical, verbal, indirect or cyberbullying).

Topic – Timeline activity



Place the information cards below into the correct order on the timeline.

<p>1348: The plague, which became known as the Black Death, first struck London.</p> <p><small>twinkl.co.uk</small></p>	<p>1518: The first regulations to stop the plague were introduced in London.</p> <p><small>twinkl.co.uk</small></p>	<p>September 1666: The Great Fire of London occurred.</p> <p><small>twinkl.co.uk</small></p>	<p>May 1665: By May, 43 people had died from the plague.</p> <p><small>twinkl.co.uk</small></p>	<p>December 1665: By now, people who had fled the plague began to move back to London.</p> <p><small>twinkl.co.uk</small></p>
<p>1350: The Black Death had killed millions of people.</p> <p><small>twinkl.co.uk</small></p>	<p>February 1666: London was considered safe enough for King Charles II to return to the capital.</p> <p><small>twinkl.co.uk</small></p>	<p>February 1665: The outbreak of the plague began in London.</p> <p><small>twinkl.co.uk</small></p>	<p>July 1665: The plague was rampant. King Charles II of England, his family and his court left the city for Salisbury.</p> <p><small>twinkl.co.uk</small></p>	<p>September 1665: The King moves to Oxford as Salisbury is hit by the plague.</p> <p><small>twinkl.co.uk</small></p>
<p>July 1665: 17 036 people die from the plague by July.</p> <p><small>twinkl.co.uk</small></p>	<p>August 1665: The plague reaches the Derbyshire village of Eyam.</p> <p><small>twinkl.co.uk</small></p>			