



Dear Parent/Carer,

Welcome to this week's remote learning grid. Our remote learning online will be via Zoom and all sessions that are recorded live and pre-recorded will be available on YouTube.

All children will be expected to participate in the live lessons planned each day (either at the planned time or by watching the recorded session later). If your child needs to attend an intervention session, we will message you privately. There will be a waiting room enabled when you log in to Zoom. Please make sure that you log in and name yourself with your **child's first name**, otherwise we will not be able to admit you to the lesson (you are able to rename yourself once you are in the meeting).

Zoom sessions will be recorded and uploaded to a private school YouTube channel so that children who cannot watch the live sessions can access these at a later time. A link to the recordings will be sent via Class Dojo as this is a closed account and cannot be searched for. We will be continuing to learn new concepts and skills so attendance and completion of activities is vital. Reading books on Rising Stars are available for children to have a levelled reading book. Please read with your child daily for at least 10 minutes.

During the lesson, please only use the chat function if you wish to ask a question. An adult will monitor this chat and respond.

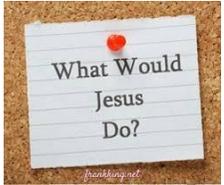
Please upload work on to your child's portfolio on Class Dojo so that staff can feedback to children on the day the work has been carried out. If you have further questions once the live session has ended, please contact us through the message function on Class Dojo.

Thank you for your co-operation at this time.

Mrs Bradshaw and Mrs Hunt (Awdry Class Teachers)

Daily activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Times Tables 	TTRockstars	Powerful Words Pre-recorded lesson	TTRockstars	Powerful Words Pre-recorded lesson	TTRockstars
Reading 	Pig Heart Boy – next chapter See Class Dojo for link to video and activities.	Follow the link for a reading lesson based on 'To Be a Cat' by Matt Haig. https://www.bbc.co.uk/bitesize/articles/zbkbgwx	Pig Heart Boy – next chapter See Class Dojo for link to video and activities.	Maths Storytime What will we be learning about next?	Pig Heart Boy – next chapter See Class Dojo for link to video and activities.
Maths 	Pre-recorded lesson – link on Class Dojo. Factors Activity: Worksheet available on Class Dojo. Pre-recorded lesson – link on Class Dojo. Common factors Activity: Worksheet available on Class Dojo.	Live lesson at 9:30 am Common multiples Activity: Worksheet available on Class Dojo. Live Lesson at 11:20 am Prime numbers Activity: Worksheet available on Class Dojo.	Live lesson at 9:30 am Square and cube numbers Activity: Worksheet available on Class Dojo.		
English 			Live lesson at 11:20 am Structure of model text Activity: Activity sheet available on Class Dojo	Live Lesson at 9:30 am Writing in role – planning Activity: Diary entry in role as Sally (main character) Live lesson at 11:20 am Writing in role – continued Activity: Continued from lesson 1	Live Lesson at 9:30 am Alternative ending – planning Activity: Activity sheet available on Class Dojo Live lesson at 11:20 am Alternative ending – continued Activity: Activity sheet available on Class Dojo
Afternoon Activities	PE Select activities from the 'Get Active' section of the grid below.	ICT with Mr Walewski Pre-recorded video uploaded to YouTube channel Please find link on Class Dojo.	Live lesson at 1:20 pm Topic – Black death art Activity: Activity sheet available on Class Dojo	Choose an activity from the 'Get Thinking' or 'Get Creative' grid.	Live lesson at 1:20 pm Science – Classifying plants Activity: Activity sheet available on Class Dojo

Get Thinking	Get Active	Get Creative
<p>PSHE – Bullying</p> <p>Most definitions of bullying usually have 4 aspects in common: it is hurtful behaviour which is deliberately carried out; it is usually repeated over time; and involves an imbalance of power, which makes it hard for those being bullied to defend themselves. Bullying can be split into four categories: physical, verbal, indirect, cyberbullying. Find out more about each one, then complete the activity (on the next page of this document).</p> 	<p>Joe Wicks – The Body Coach</p> <p>30minute PE Sessions for children https://www.youtube.com/user/thebodycoach1</p> 	<p>Myleene’s Music Klass</p> <p>The one where we learn where we learn what an Ostinato is! https://www.youtube.com/watch?v=5D-vpSz450k</p> 
<p>RE – What would Jesus do?</p> <p>We began thinking about the big question ‘What would Jesus do?’ in our lesson last week. We agreed that one of his lessons was forgiveness. Do some research into other lessons that Jesus gave during his lifetime. You could present your findings as a poster or a presentation using ICT.</p> 	<p>Foot-Golf!</p> <p>https://www.youtube.com/watch?v=WV7xIjtBv0s&feature=emb_logo</p> <p>Have a go at this PE activity. Try setting up your own course and improve on your score.</p> 	<p>Art</p> <p>In science this week, we are learning about plants. For this activity, produce a piece of artwork for the first initial of your name (or someone in your family). Fill it with different plants. You could go outside and see what plants you can find, print pictures of different plants off and collage them, draw them yourself or do a combination of all of the above! Be as creative as possible!</p> 
<p>Topic – The Plague</p> <p>Use non-fiction books and the internet to research the symptoms of the Great Plague. Design an information poster which could have been displayed at the time to warn people about the symptoms of the plague.</p> 	<p>Indoor workouts!</p> <p>Star Wars Jedi Workout. May the force be with you! https://www.youtube.com/watch?app=desktop&v=kAUMHws2ap0</p>  <p>Level 2. Have a go at these this video game inspired workout. https://www.youtube.com/watch?app=desktop&v=wu--9fOkOJM</p> 	<p>Rocks Port-Coton Activity</p> <p>https://www.fitzmuseum.cam.ac.uk/work/rocks-port-coton-lion-rock</p> 

Resource 3 - Bullying Scenarios - Bullying/Not Bullying

Erica is upset as her parents may be separating. Erica has not spoken to her best friend Rhianna all day.

Edward is teased by other children in his class who say he is 'gay', because he always kisses his little brother goodbye in the mornings at the school gate.

Robert, Shamah and Asif demand 50p each day from a group of younger boys, with the threat of a 'kicking' if they don't pay.

Tom and Leo get involved in a fight because Tom thinks Leo has stolen his watch. Leo breaks Tom's nose.

The girls in Zoe's gang agree not to go to her party because she 'took' another girl's best friend.

Polina is a refugee child. She has just arrived in school in October and doesn't have a uniform. Some of the other pupils laugh at her summer dress.

Andre joins an all boy street dancing group which meets at the week-ends. Andre tells his older brother about the group. His older brother laughs at him and says, 'that's so gay!'.

Sort these scenarios into three categories: *Bullying*, *Not Bullying* or *Unsure*.

For the scenarios under *Bullying*, decide which of the four categories of bullying each one would come under (physical, verbal, indirect or cyberbullying).