

Week beginning 22nd February 2021

For log in details, please see classdojo.

There will be a waiting room enabled when you log in to zoom. Please make sure that you log in with your **child's name** otherwise, we will not be able to admit you to the lesson.

Zoom sessions will be recorded and uploaded to a private school youtube channel so that children who cannot watch the live sessions can access these at a later time. A link to the recordings will be sent via dojo as this is a closed account and can not be searched for. We will be continuing to learn new concepts and skills so attendance and completion of skills is vital. Reading books on rising stars are available for children to have a levelled reading book. Please read with your child daily for at least 10 minutes.

During the lesson, please do not use the chat function. We know that this is tempting however, this is a live lesson and should not be used for anything other than questions about the lesson taking place.

Please can work be uploaded on to your child's portfolio on classdojo so that teachers can feedback to children on the day the work has been carried out.

Thank you for your co-operation at this time.

E Pettit (Mowbray Class Teacher)

Screen free Wednesday!

Throughout the current pandemic, it is more apparent than ever that wellbeing, physical and mental health are more important than ever. Due to the nature of home-schooling, it has potentially increased the amount of screen time that your child is receiving. Add to this the strains, worries and concerns of changes in routine, missing friends and working differently, sometimes this can be too much for both children and adults alike.





With this in mind we are introducing 'Well-being Wednesday'. This is an afternoon that is dedicated to non-screen based activities such as construction, natural and physical activities that do not require a screen to support their learning. Each week I will provide some ideas that your child can do during this time.

If it suits your family and routine to do this on a different day, that is absolutely fine. You could have Mindful Monday, Thoughtful Thursday - catchy name is optional! Also if you have more than one child in different year groups, you can select just one activity from either one of their grids rather than doing one from each. This is supposed to be a fun activity that you can share - not a stressful one.

Year 2

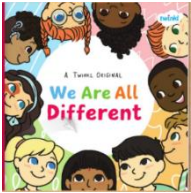





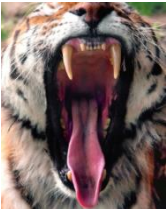




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Daily activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Times Tables 	TTRockstars /Numbots	Pre-Recorded lesson uploaded New word: blubber	TTRockstars /Numbots	Pre-Recorded lesson uploaded Roll the dice activity.	TTRockstars /Numbots
Reading 	Class book next chapter See Class Dojo for video.	Select a book from rising stars or audible.	Class book next chapter See Class Dojo for video.	Select a book from rising stars or audible.	Class book next chapter See Class Dojo for video.
English (Grammar or Writing) 	Pre-recoded Lesson Editing my sentences – Focus on Capital letters and Full stops.	Live lesson at 9:10am Introduction to recount – Hook lesson Start creating a text map of a day In the life of a...	Live lesson at 9:10am Continue sequencing the day in the life of ...	Pre-recoded Lesson Time sequencing words.	Live lesson at 9:10am Read text as a reader – Create toolkit for a recount piece of writing.
Phonics	Pre-recoded Lesson /air/ intro to our new sounds.	Live lesson at 10am /air/ word sort Revisit /or/	Live lesson at 10am /air/ word sort Polysyllabic with /u/	Pre-recoded Lesson /air/ word sort Polysyllabic with /u/	Live lesson at 10am Dictation /l/ Polysyllabic with /u/
Maths 	Pre-recoded Lesson Counting in 2s, 5s, 10s and 3s.	Live lesson at 11am Using arrays to solve multiplication	Live lesson at 11am Array problem solving exercise.	Pre-recoded Lesson Using skip counting and drawings to support multiplication	Live lesson at 11am Using skip counting and drawings to support multiplication
Afternoon Activities	Pre-recoded lesson What do we need to survive? If we were stranded, what would you need to survive? Decide whether the items in your bag are what you need to stay alive?	Live lesson at 12:45 Introduction to the Lent Challenges for this term. This year's theme is Hope for the Future.	Screen-free Wednesday	Pick from the get creative/Get thinking grid below.	PE: Pick from the Get Active grid below. Whole school assembly Zoom details on Class dojo

Blue are live sessions

Yellow are pre-recorded independent sessions

Get Thinking	Get Active	Get creative
<p style="text-align: center;"><u>PSHE</u></p> <p>We are all unique individuals and we should celebrate these. Follow the Oak academy website lesson below to explore this. You will need a piece of paper, a pencil and a plate. 😊</p>  <p>https://classroom.thenational.academy/lessons/same-or-different-cthkac?activity=video&step=1</p>	<p style="text-align: center;"><u>Take a Healthy Selfie!</u></p> <p>Choose an activity that you enjoy doing outside (be it going for a bike ride, jumping in puddles or whatever you enjoy) and take a selfie with your family joining in.</p> 	<p style="text-align: center;"><u>Sketch artists</u></p> <p>Can you draw a Koala or a Kangaroo? Have a look at the instructions below.</p>  
<p style="text-align: center;"><u>RE – Lent Challenge</u></p>  <p>Rainbows have been a symbol of hope in the world dating back to the Bible. Can you go for a walk and find as many rainbows in your local village? Could you make your own symbol of hope and take a picture of your rainbow to send to the Lent challenge?</p>	<p style="text-align: center;"><u>Gymnastics</u></p> <p>I know there are some budding Gymnasts at home. If you would like to develop your skills, you can follow the lessons on Oak academy. Follow the link below.</p> <p>https://classroom.thenational.academy/lessons/a-n-introduction-to-basic-balance-ccwk2d?activity=video&step=1</p>	<p style="text-align: center;"><u>Create a new Haka Dance</u></p> <p>The Haka is a dance that New Zealand Rugby players use to scare and intimidate their opponents.</p>  <p>Watch the video link to see lots of different moves that you could use.</p> <p>https://www.youtube.com/watch?v=p5cHEID5cf8</p>
<p style="text-align: center;"><u>Science</u></p> <p>Is it a carnivore, omnivore or an herbivore?</p> <p>Using information and a key to help decide.</p>   	<p style="text-align: center;"><u>Design an obstacle course</u></p> <p>Make an obstacle course outside and explain it to another person. Time each other and work out the difference in your times.</p> 	<p style="text-align: center;"><u>Keep healthy!</u></p> <p>As humans, we need to make sure that we are eating healthily and make sure that we have a varied diet. Can you make a healthy meal or snack?</p> 

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