

Week beginning 1st March 2021

For log in details, please find these on Classdojo.

There will be a waiting room enabled when you log in to zoom. Please make sure that you log in with your **child's name** otherwise, we will not be able to admit you to the lesson.

Zoom sessions will be recorded and uploaded to a private school youtube channel so that children who cannot watch the live sessions can access these at a later time. A link to the recordings will be sent via dojo as this is a closed account and cannot be searched for. We will be continuing to learn new concepts and skills so attendance and completion of skills is vital. Reading books on rising stars are available for children to have a levelled reading book. Please read with your child daily for at least 10 minutes.

During the lesson, please do not use the chat function. We know that this is tempting however, this is a live lesson and should not be used for anything other than questions about the lesson taking place.

Please can work be uploaded on to your child's portfolio on classdojo so that teachers can feedback to children on the day the work has been carried out.

Thank you for your co-operation at this time.

E Pettit (Mowbray Class Teacher)




Screen free Wednesday!

Throughout the current pandemic, it is more apparent than ever that wellbeing, physical and mental health are more important than ever. Due to the nature of home-schooling, it has potentially increased the amount of screen time that your child is receiving. Add to this the strains, worries and concerns of changes in routine, missing friends and working differently, sometimes this can be too much for both children and adults alike.

With this in mind we are introducing 'Well-being Wednesday'. This is an afternoon that is dedicated to non-screen based activities such as construction, natural and physical activities that do not require a screen to support their learning. Each week I will provide some ideas that your child can do during this time.




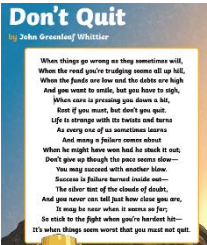

If it suits your family and routine to do this on a different day, that is absolutely fine. You could have Mindful Monday, Thoughtful Thursday - catchy name is optional! Also if you have more than one child in different year groups, you can select just one activity from either one of their grids rather than doing one from each. This is supposed to be a fun activity that you can share - not a stressful one.

Daily activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Times Tables 	TTRockstars /Numbots	Pre-Recorded lesson uploaded New word: heartbroken	TTRockstars /Numbots	Pre-Recorded lesson uploaded Roll the dice activity.	TTRockstars /Numbots
Reading 	Class book next chapter See Class Dojo for video.	Select a book from rising stars or audible.	Class book next chapter See Class Dojo for video.	Select a book from rising stars or audible.	Class book next chapter See Class Dojo for video.
English (Grammar or Writing) 	Live lesson at 9:10am Short burst writing - spine poem about Sharks	Live lesson at 9:10am Start innovation – WANTED How can we warn our reader? Use of toolkit to warn our reader.	Live lesson at 9:10am Start innovation – WANTED Description of Bruce the Shark from Finding Nemo	Live lesson at 9:10am Finish innovation – Informing and instructing our reader.	Pre-recoded Lesson 
Phonics	Live lesson at 10am Word sort /air/ Speed read /or/	Live lesson at 10am Sound swap Word building air Polysyllabic	Live lesson at 10am Word sort Dictation /l/	Live lesson at 10am Sound swap Polysyllabic words	Pre-recoded Lesson Seek the sound /air/
Maths 	Live lesson at 11am Looking at the relationship between Division and Multiplication	Live lesson at 11am Using arrays to solve division	Live lesson at 11am Using arrays to solve division	Live lesson at 11am Using counting in steps to solve division.	Pre-recoded Lesson Using counting in steps to solve division.
Afternoon Activities	Live lesson at 12:45 Life cycles – Understanding the R for reproduce in living things.	Pre-recorded lesson RE What can we do to give hope to others?	Screen-free Wednesday	Pick from the get creative/Get thinking grid below.	PE: Pick from the Get Active grid below. Whole school assembly Zoom details on Class dojo

Blue are live sessions

Yellow are pre-recorded independent sessions

Get Thinking	Get Active	Get creative
<p style="text-align: center;"><u>PSHE</u> Who is responsible?</p> <p>We will be thinking about who is responsible for certain actions. You will need a pencil and paper.</p>  <p>https://classroom.thenational.academy/lessons/we-are-all-responsible-64vk0r?activity=video&step=1</p>	<p style="text-align: center;"><u>Take a Healthy Selfie!</u></p> <p>Choose an activity that you enjoy doing outside (be it going for a bike ride, jumping in puddles or whatever you enjoy) and take a selfie with your family joining in.</p> 	<p style="text-align: center;"><u>Australian Musical Instruments</u></p> <p>Follow these simple instructions to make your own didgeridoo.</p>  <p>If you are using toilet or more than one roll of paper towel, tape them together to form a single long tube. Cut as many pieces of white paper as you need to cover so that each piece wraps once around the paper tube. Make your "aboriginal art" design on the paper or pieces of paper that you will use to cover the tube. Cover your tube with your design and tape it in place.</p>
<p style="text-align: center;"><u>RE – Lent Challenge</u></p> <p>Wouldn't it be lovely to put a video together about hope! Read the poem below and practise reading the lines. We will be creating a video of Hope for others to watch. When you are confident with some of the lines (you can read them out) ask your adult to film you reading them.</p> 	<p style="text-align: center;"><u>Gymnastics</u></p> <p>I know there are some budding Gymnasts at home. If you would like to develop your skills, you can follow the lessons on Oak academy. Follow the link below. Here is lesson two learning about travelling</p> <p>https://classroom.thenational.academy/lessons/exploring-travelling-movements-6grp4r?activity=video&step=1</p>	<p style="text-align: center;"><u>Create a new Haka Dance</u></p> <p>The Haka is a dance that New Zealand Rugby players use to scare and intimidate their opponents. Watch the video link to see lots of different moves that you could use.</p>  <p>https://www.youtube.com/watch?v=p5cHEID5cf8</p>
<p style="text-align: center;"><u>Science</u></p> <p>Which animals live in which habitat? Pick a habitat from below and find at least 5 animals that live there.</p> <ul style="list-style-type: none"> • Rainforest • Coral • African Desert 	<p style="text-align: center;"><u>Design an obstacle course</u></p> <p>Make an obstacle course outside and explain it to another person. Time each other and work out the difference in your times.</p>	<p style="text-align: center;"><u>Keep healthy!</u></p> <p>As humans, we need to make sure that we are eating healthily and make sure that we have a varied diet. Can you make a healthy meal or snack?</p>

Year 2

Week beginning 1st March 2021

- Woodland
- Mountains



Don't Quit

by John Greenleaf Whittier

When things go wrong as they sometimes will,
When the road you're trudging seems all up hill,
When the funds are low and the debts are high
And you want to smile, but you have to sigh,
When care is pressing you down a bit,
Rest if you must, but don't you quit.
Life is strange with its twists and turns
As every one of us sometimes learns
And many a failure comes about
When he might have won had he stuck it out;
Don't give up though the pace seems slow—
You may succeed with another blow.
Success is failure turned inside out—
The silver tint of the clouds of doubt,
And you never can tell just how close you are,
It may be near when it seems so far;
So stick to the fight when you're hardest hit—
It's when things seem worst that you must not quit.