

Bombs Away!

Awdry Class Homework Grid – Summer Term 2021

Here is your choice of homework tasks for this term. The expectation is that you will put in care and effort into every piece, completing it to the best of your ability. You can hand write or type the homework. Topic homework is in addition to reading and spelling practice. You can complete other activities related to our topic, as well as the ideas below.

Homework will need to be uploaded to your portfolio on Class Dojo. Good luck! 😊

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| Write some instructions for everyday citizens to follow during an air raid. You will want to think about: lights, blackout curtains, ARP wardens, shelters, cars, sirens etc. | Draw/paint a picture of something WW2 related e.g., a gasmask, a tank etc. Think carefully about your use of shade and colour. Write a caption to go with it. | Research Anne Frank. List 10 facts that you find out about her. Can you include a picture? | Collect the numbers of those who took part in the war in all nations and those who were either injured or killed. Collate to gather a whole world total. | Investigate materials that would be best in a blackout. Set up an investigation and record your findings. |
| Write the lyrics for a WW2 song. First decide whether you want your song to be upbeat to boost morale or whether you want it to reflect the harsh realities of war. | Two of the greatest airplanes ever made were in operation in World War Two: the German Messerschmitt Bf 109 and the British Supermarine Spitfire. Choose one, and draw a labelled diagram of it. How much detail can you add? | The government created many posters during the war. Some were motivational, some asked people to grow their own vegetables and others encouraged women to work. Create your own government poster (use ICT if you wish). | Research either The Home Guard or The Women's Land Army. Create a poster (with facts and pictures) detailing what you find out. | Watch a relevant film/documentary or find an interesting paragraph about the Second World War in a book. Make notes and write about it in your own words. Don't forget to write the title of the book or film! |
| Become a journalist! Write some interview questions for an adult involved in the war to learn more about their experiences. You could work in role and think about what their answers might have been. | Find out which foods were rationed during WW2. Take some photos of these food items (or print pictures from the internet). Create a collage using your images. | Make a list of the countries that were on the Allies side, the Axis side, and neutral. Next to each one, draw (or print) the flag for that country. | Rationing was difficult. Imagine you only have £5 to spend for a week's food shopping. Use www.asda.com to decide what you would buy. It has to last all week! | Dress up as someone from WW2. Have your photo taken and write a thought bubble to go with it. What might you have been thinking at the time? |
| Either write a newspaper report about the end of WW2 OR about 'The War at Sea' and how Britain's sea power was critical. Remember to include: a catchy headline, an orientation paragraph, quotes, relevant details and a picture with a caption. | Make a popular World War Two dish. Here are some suggestions: Woolton Pie; The Eggless Cake; Sausage and Sultana Pancakes; Bread Pudding; Sugarless Apple Dessert; Honey Cakes. Take some photographs and upload to Class Dojo. The website below has many more recipes: http://cookit.e2bn.org | Make your own model Anderson shelter. You could add objects inside such as bunk beds or try to camouflage it with a vegetable garden roof! | Wartime toys often had a war theme, such as jigsaws with a picture of a warship or tank. Dolls wore army or navy uniforms, and other toys may have been old or battered ones painted and mended or made out of unwanted bits and pieces, especially wood. Can you make your own 'make do and mend' toy? | Write a play script that involves characters who are evacuated during the war. Think about: Where do they live? What do they take with them? Where do they get evacuated to? What do they miss? How do they feel? If you get a chance, act out your play with someone. |